



September  
2003

# Kindergarten

## SHOW AND TELL THEMES

### September 2003

- \*Items starting with the letter we are studying  
Summer Fun (items, photos, or souvenirs)  
Signs of fall (nature, activities)  
Something made by child or family member

### October 2003

- \*Items starting with the letter we are studying  
Signs of fall or harvest  
Native American items  
Explorers

### November 2002

- \*Items starting with the letter we are studying In-  
formation or items related to Veterans  
Thanksgiving information or items  
Family Tree

### December 2003

- \*Items starting with the letter we are studying Pro-  
jects or items that demonstrate giving  
Family traditions (decorations, stories)  
Sing a favorite song or recite a favorite poem

### January 2004

- \*Items starting with the letter we are studying  
Calendar or other item relating to New Year  
Winter Fun (items, equipment, photos)  
Favorite family game  
Stories or photos about Random Acts of Kindness  
(Martin Luther King Celebration)

# Newsletter

## February 2004

- \*Items starting with the letter we are studying  
Family traditions, decorations related to love and  
valentine time  
100 Day Collection  
Patriotic items or stories--Presidents Day  
Dental health items

## March 2004

- \*Items starting with the letter we are studying  
Items of nature demonstrating the coming of  
Spring  
Products, items, stories from around the world  
Favorite book  
Games or activities to practice letters, sounds, or  
numbers

## April 2004

- Stuffed animals, photos of animals, or real live  
animals (real animals must have Mr. McKee's per-  
mission)  
Decorations or items related to Spring/Easter  
Something made by child or family  
member  
Recite or sing a poem or song

## May 2004

- Favorite story  
Summer plans

We will write the letter we are studying each week on the calendar so you can bring items starting with the letter we are studying that week. If you are bringing an item from the other choices, any week of the month is fine. Your child's teacher will send home a schedule so you



THE GINGERBREAD MAN  
A WILD GOOSE CHASE OR A REAL PURPOSE STORY

By the time you read this newsletter, we will have had the Gingerbread Man story. During this story our wooden Gingerbread Man runs away (with the help of Mrs. Tretheway (Dorton's room) or Mrs. Pechota (Neugebauer's room)). When we go on a search for the Gingerbread Man throughout our school, we have as our main purpose to meet the helpers in our school and learn a little about the location of those offices. On our hunt we usually meet Mr. Pahl and see his counselor office; we meet Nurse Jean and see that office; we check out the third floor; we see the elevator and learn who gets to use it; we check out the first grade rooms, the speech room, the music room, the computer lab, the art room, the kitchen, and Mr. McKee's office. We met Mrs. Noble (lunch & milk lady), Mrs. Heyne (office and attendance assistant), and Mrs. Wilson (office secretary). The whole school helps us on our hunt as we visit with all we see! It is especially fun to see those who remember doing this in kindergarten-- they still "keep the secret" of the real location of the runaway gingerbread man.

## The Gingerbread House



**A QUESTION FOR YOU**  
 How is it going for you.....for your child? Please feel free to write to us and tell us something fun, interesting, worrisome, or exciting about the Kindergarten experiences your child has been sharing with you.

Remember - Conferences are coming at the end of September.

**Our email addresses are:**  
**Mrs. Dorton**  
**cdorton@csd.k12.sd.us**  
**Ms. Neugebauer**  
**cneugebauer@csd.k12.sd.us**

**SUPPLY MONEY. . . SOME QUESTIONS . . .**

What is supply money anyway? The supply money in kindergarten is put to very good use. The supplies are purchased for everyone's use and everyone's participation. Some of the items we have bought for use in our room are:

- \*materials for making memory shirts
- \*cooking supplies
- \*paper sacks
- \*wiggly eyes
- \*cotton balls
- \*pocket folders
- \*Con-Tact paper
- \*markers
- \*paper plates



**"FINANCES" IN KINDERGARTEN**

<b>Milk</b>	\$ .25 each	Total for Aug/Sept.	\$5.00	Total for Year	\$37.25
<b>Supplies</b>	\$2.00 per month			Total for Year	<u>\$18.00</u>
<b>Milk &amp; Supply Yearly Total</b>					<b>\$55.25</b>

Finances can be paid for the whole year, monthly or weekly  
 Breakfast \$ .75 \$ .30 -breakfast (reduced)

## Kindergarten Drop Off Schedule

Morning Kindergarten - If you arrive before 7:40 Children are to go to the multi-purpose room. After 7:40 you should go to the Kindergarten playground. A playground person will be at the gate.

Afternoon Kindergarten - Drop off is on the Kindergarten playground between 12:00 and 12:10

### Library Days:

Our School Library will open soon.

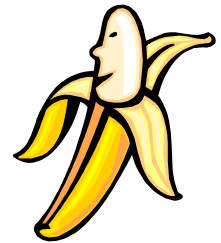
Each class will visit the library once a week. Books are checked out for one week. Please read the book to your child and return it before or on their library day.



We will have a popcorn party in school every time that all the books are checked in on their due date.

### Some suggestions for Healthy Snacks:

- fruit
- cheese and crackers
- finger jello
- granola bars
- nuts/raisins
- fruit roll-ups
- Celery sticks with cheese or peanut butter



**Please check the Kindergarten monthly calendar for your child's scheduled snack day.**

**Thank you!**

**If you are in Mrs. Dorton's A.M. class please send enough for 24 people. If you are in Mrs. Dorton's P.M. or Ms. Neugebauer's class, send enough for 20 people.**

### Check Out Procedure – Green Slips Required

If you need to take your child out of school early for any reason, please stop in the office first. They will fill out a green slip for you to bring to the classroom teacher.

We need the green slip before the students can leave the classroom. Thanks!

## **Read Aloud Program**

We are excited to get started with our read aloud program. As you may recall from our parent meeting or the Kindergarten handbook we are asking each family to join with us in promoting early reading by reading with or to your child for 20 minutes each night. Helping them develop the love of reading is a magical ingredient in successful reading. Attached to the newsletter you will find the September read aloud chart to record the books you read. You may also record any books your child brings home to read to you. At the end of the month or when the sheet is full, please have your child return it for a special treat.

Remember one of the greatest gifts you can give to your child is the love of reading.

For more information on the Read Aloud Program see the Kindergarten handbook (Happiness is a Great Beginning)